

Contents

Volume 18, Number 1 January 1984

- Editorial:** A reorientation in medical education? 1
- A. Y. ISAKOV and Y. V. URYVAEV. Developments in medical education in the U.S.S.R. in the last decade 3
- VIRGINIA CALKINS and R. E. WAKEFORD. Graduate and mature entrants to medicine: changes in career intentions 7
- L. A. SACHS, CHERRY MCPHERSON and W. KNOPP. Elective modules in the behavioural sciences 11
- G. I. FELETTI and S. L. CARNEY. Evaluating patients' satisfaction with medical students' interviewing skills 15
- K. R. MITCHELL, MONICA HAYES, JILL GORDON and BARBARA WALLIS. An investigation of the attitudes of medical students to physically disabled people 21
- M. W. ROSS. Designing sexual medicine courses: a model 24
- BETH DAWSON-SAUNDERS, T. A. MAST, W. T. FINCH, H. R. KONRAD and J. R. FOLSE. Content knowledge and problem-solving skill in reviewing medical charts 31
- R. PHILIPP. Assessment of undergraduate general practice teaching 36
- J. H. LAZARUS, D. H. MAKINSON and G. S. KILPATRICK. Two-year experience with a computerized matching programme for allocation of pre-registration house posts in Wales 43
- P. S. LINKS, T. COLTON and G. R. NORMAN. Evaluating a direct observation exercise in a psychiatric clerkship 46
- Report**
J. PARKHOUSE. Association for Medical Education in Europe: summary of proceedings of working groups at Prague conference 52
- Abstracts**
ASME Scientific Meeting, September 1983 55
- Book reviews** 61
- Books received** 63
- News and notes** 64
- Correspondence** 64

Volume 18, Number 2 March 1984

- Editorial:** Medical ethics and medical education 67
- LYNN CURRY, P. DOLPHIN, S. FARRELL, S. BRITTON and R. BOWDEN. Computerization of undergraduate medical curriculum content 71
- J. G. C. MUNRO. Computer analysis of the student log diary: an aid in the teaching of general practice and family medicine 75
- D. SHEPHERD and P. HAMMOND. Self-assessment of specific interpersonal skills of medical undergraduates using immediate feedback through closed-circuit television 80
- G. ALROY, ROSALIE BER and DANIELA KRAMER. An evaluation of the short-term effects of an interpersonal skills course 85
- W. G. IRWIN and J. H. BAMBER. An evaluation of medical student behaviours in communication 90

JANET GALE and P. MARSDEN. The role of the routine clinical history	96	C. J. BABAPULLE and A. L. S. MENDIS. General intellectual ability of university entrants in Sri Lanka	142
J. É. NIXON, G. R. HOUGHTON and R. B. DUTHIE. Undergraduate education in the accident unit	101	D. H. H. METCALFE. The proper emphasis on primary care in basic medical education	147
S. D. ADEYEMI, P. OMO-DARE and C. R. RAO. A comparative study of the traditional long case with the objective structured clinical examination in Lagos, Nigeria	106	I. D. YOUNG. Undergraduate teaching of genetics	151
A. H. CRISP, L. K. HEMSI, E. S. PAYKEL, P. B. STOREY, M. D. BEARY and D. L. KERR. A future pattern of psychiatric services and its educational implications: some suggestions	110	H. J. FEATHERSTONE, B. D. BEITMAN and D. M. IRBY. Distorted learning from unusual medical anecdotes	155
Y. MARQUIS, J. CHAOULLI, G. BORDAGE, J.-M. CHABOT and HÉLÈNE LECLERE. Patient-Management Problems as a learning tool for the continuing medical education of general practitioners	117	A. JAFFE, ELIZABETH G. ARMSTRONG, ANNE C. ROBBINS and J. FROOM. A comprehensive clerkship in family medicine	159
Short communication		J. WEINMAN. A modified essay question of pre-clinical teaching of communication skills	164
D. MARTENSON and J. NYSTRUP. Evaluating competence of medical teachers	125	R. E. WAKEFORD and SARAH ROBERTS. Short answer questions in an undergraduate qualifying examination: a study of examiner reliability	168
Book reviews	126	M. D. GORDON. Helping general practitioners to keep up with the literature: evaluation of an RCGP initiative	174
Books received	128	T. L. CHAMBERS. Postgraduate education for part-time doctors	178
News and notes	129	PRUE DALLY, CHRISTINE EWAN and W. R. PITNEY. Assessment of an Australian medical internship	181
		Report	
		K. M. PARRY. The pre-registration year: report of a conference	187
		Book reviews	191
		Books received	197
		News and notes	198
		Correspondence	199
Volume 18, Number 3			
May 1984			
Editorial: The relations between the the Health Service and the Universities in the United Kingdom	131		
J.-J. GUILBERT. How to devise educational objectives	134		

Volume 18, Number 4
July 1984

EDITORIAL: Medical education in the context of a national health service	201	cation issues in the general practice consultation	269
A. LIPTON, G. J. HUXHAM and D. HAMILTON. Predictors of success in a cohort of medical students	203	R. D. FOX and L. M. HARVILL. Self-assessments of need, relevance and motivation to learn as indicators of participation in continuing medical education	275
M. J. CRADDOCK. Project work in the medical curriculum	211	ASME Medical Education Booklet No. 18	
M. Y. SUKKAR. An approach to the question of relevance of medical physiology courses	217	R. M. HARDEN, SUSETTE SOWDEN and W. R. DUNN. Some educational strategies in curriculum development: the SPICES model	283
F. M. WOLF. Validity of patient management problems re-examined	222	Report	
SHARON E. SCLABASSI and SUSAN K. WOELFEL. Development of self-assessment skills in medical students	226	C. P. SEAGER. Investigations into the formal teaching of attitude awareness and development	298
U. BOLLAG. Continuous assessment of students during clinical clerkships—experiments at Maastricht	232	Book reviews	301
D. E. BENOR and S. E. HOBFOLL. Prediction of clinical performance of medical students: an integrative approach to evaluation	236	Books received	307
VIMLA L. PATEL and W. D. DAUPHINEE. Return to basic sciences after clinical experience in undergraduate medical training	244	Forthcoming conferences	308
J. M. NAJMAN and L. ARNOLD. An initial explanatory model of medical students' preferences for patient types	249	Correspondence	309
R. J. FABER, J. OUT and J. REEPMAKER. Teaching interviewing skills to paediatric junior clerks using simulated mothers	255	News and notes	310
C. WHITEHOUSE, PENNY MORRIS and B. MARKS. The role of actors in teaching communication	262		
MARY BOULTON, JO GRIFFITHS, D. HALL, M. MCINTYRE, B. OLIVER and J. WOODWARD. Improving communication: a practical programme for teaching trainees about communi-			
		Volume 18, Number 5	
		September 1984	
		Editorial: Health promotion: the value and virtue of health	311
		K. R. COX. A community of scholars or scholars of the community? A note on the limits of relevance	314
		R. M. CLARKE, G. I. FELETTI and C. E. ENGEL. Student perceptions of the learning environment in a new medical school	321

S. A. ABU-SITTA, M. A. SHALABY and J. HAJEK.
The value of student-made models as learning
aids in physiology 326

AGNES. G. REZLER and JOCELYN TEN HAKEN.
Affect and research in medical education 331

DIANE W. BUTZIN, C. P. FRIEDMAN and R. C.
BROWNLEE. A pilot study of microcomputer
testing in paediatrics 339

R. J. TAYLOR. Review of undergraduate small
group teaching in general practice, using tele-
vision 343

A. KAISEN, G. A. KJETSA, R. K. LIE, R.
HJETLAND, P. T. HAALAND, P. MØLLER, H. E.
OULIE, T. TVEIT and J. G. MAELAND. Interns'
evaluation of their preparation for general
practice: a comparison between the University
of Tromsø and the University of Bergen 349

G. W. FENTON and ETHNA C. O'GORMAN.
Assessment of clinical psychiatric skills in
final-year medical students: the use of video-
tape 355

L. W. GREENBERG, RHONDA M. GOLDBERG and
L. S. JEWETT. Teaching in the clinical setting:
factors influencing residents' perceptions, con-
fidence and behaviour 360

H. GONG JR, N. H. PARKER, F. A. APGAR and
CANDACE SHANK. Influence of the interview on
ranking in the residency selection process 366

ASME Medical Education Booklet No. 19

P. R. FLEMING. The administration of a mul-
tiple choice question bank 371

Comment

A. ORIOL-BOSCH and A. ORIOL-PALOU. The
components of basic medical education. Can
all these subjects be accommodated? 377

Report

J. D. E. KNOX. Inter-universities Centre of
General Practice: training of teachers in gen-
eral practice 379

Book reviews 381

Books received 388

News and notes 389

Correspondence 390

Volume 18, Number 6 November 1984

Editorial: Innovation through recession 391

D. MÅRTENSON and J. NYSTRUP. Evaluation
and consequences of teaching competence:
Scandinavian developments 394

G. A. DORAN. Aspects of the content versus
process debate in medical education 401

G. BORDAGE and R. ZACKS. The structure of
medical knowledge in the memories of medical
students and general practitioners: categories
and prototypes 406

J. BENBASSAT. Common errors in the statement
of the present illness 417

D. E. BENOR, NETA NOTZER, T. J. SHEEHAN and
G. R. NORMAN. Moral reasoning as a criterion
for admission to medical school 423

D. FIELD. Formal instruction in United King-
dom medical schools about death and dying 429

J. W. G. TILLER and K. V. JONES. Countries of
origin and languages of Australian medical
students 435

S. HUNSKAAR and S. H. SEIM. The effect of a
checklist on medical students' exposures to
practical skills 443

C. R. B. BECKMANN, ETA S. BERNER, BARBARA W. BARZANSKY, MAJORIE D. ALSCHULER and W. N. SPELLACY. A tutor programme in obstetrics and gynaecology	443	Report K. M. PARRY. House of Lords Select Committee on Science and Technology: Occupational health and hygiene services	448
J. BENSEMAN and P. M. BARHAM. Coping with information overload: the development and evaluation of a journal review service	446	Book reviews	449
		Books received	457
		Author and subject indexes to Volume 18	458